

### JAPANESE PEDIATRIC ACUPUNCTURE

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### **SATURDAY, JUNE 4. 2016**

		Shonihari: Non-Insertive Japanese Pediatric Acupuncture						
9:00 – 9:15 am		Opening words from Robert and Ryan and Hari Mantra						
9:15 - 10:00 pm		L. I	> Histor H	ry and treatment me ari style pediatric ac	iatric acupuncture in Japan and CULIA. thods upuncture (Dai-shari style + Toyo-hari style) a Shonihari:1. Dx.+Tx. 2. Pal up 3. Adviser for a Px.	Sensei in DVD		
10:00 - 10:30 pm		L. II	1. General knowledge of pediatric (Meridian therapy) acupuncture 2. Order of Hari style pediatric acupuncture treatment  K. Vide					
10:30 - 11:00 pm		P. I		Demo treatment w	ith students			
11:00 - 11:30 pm		L. III	Features of the Taishi-hari (non-insertive three edge needle), and its method.  1. How do you find the Active point (Volcano or Tornado)?  2. Amount of stimulation according to age and their skin condition  3. Frequency of treatments.  4. How to hold and use the Taishihari needle  5. Movement and rhythm of the needle.  6. Skin discrimination and evaluation of the effectiveness of the treatment  7. Take good care of your hands					
11:30 – 12:30 pm	HARI PROGRAM 1	Р. П		seminar attendees	e head. ques for 1, 3, 10 year-olds demonstrated on the forearms of airs or three. 2) Measuring the weight of your hand			
12:30 – 1:30 pm	AI PE	Lunch 1	ch Break					
1:30 – 2:00 pm	HAI	Р. Ш		Model treatment	t for outpatient kids			
2:00 –2:45 pm		L. IV	How to use Jaku-san (non-insertive Sanryoshin for baby's blood stasis) and other tools, techniques and approach to treatment; press spheres, cupping, moxa, intradermals, bloodletting, and home treatment and (Teishin, Enshin, Zanshin).					
2:45 –3:30 pm		P. IV	900	Practice Jakusan Jyakusan.	and Daishari style Tx. with using the Taishi-hari +			
3:30 – 3:45 pm		Tea	When performed with the correct mind-heart, posture, and breathing, will allow us to achieve harmony and stability both psychologically, physiologically, as well as in our daily lives.					
3:45 – 4:30 pm		P. V	> Basic for ro	Teishin techniques ot Tx.	Tonification and Dispersion with Teishin and Sesshin (mind state)			
4:30 – 4:50 pm		L. V	<ul> <li>Tips for pediatric acupuncture         Smile and smile with their rhythm.         Invite them to your space to play. They are your playfellows.</li> <li>If the symptoms take a turn for the worse</li> </ul>					
4:50 – 5:00 pm		Q&A						

# **SHONIHARI**

## JAPANESE PEDIATRIC ACUPUNCTURE

#### SUNDAY, JUNE 5, 2016

9:00 - 9:15 am		Hari Kototama					
9:15 - 10:30 am		L. VI	<ul> <li>SHO determination and Root Tx.         <ul> <li>Dx: looking, questioning, palpation, and abdomen (including Tapping dx.).</li> <li>Skin discrimination and evaluation of the effectiveness of the treatment</li> </ul> </li> <li>Tx: Basic Tonification and Dispersion techniques with Teishin         <ul> <li>Stimulation amount, number and frequency of treatments.</li> <li>Common tx. points for root Tx.</li> </ul> </li> <li>How to interact with children. Why do you think children cry?         <ul> <li>The difference between children who cry and those who do not.</li> <li>Perceiving or predicting the child who is about to cry.</li> <li>Taboo words: and Do not say, "OK, I'm going to give you acupuncture now."</li> <li>How to stop children from crying</li> <li>Persuading the guardians: Look the parent(s) in the eye.</li> <li>Kids cannot come to the clinic by themselves</li> <li>Compliment the merits of children</li> </ul> </li> </ul>				
10:30 - 11:00 am	7	P. VI	Shonihari model treatment for students				
11:00 – 12:00 pm	HARI PROGRAM	P. VII	Dx: SHO Confirmation of the root tx. and main tx. points, Pulse, abdomen (including Tapping dx.) diagnosis. Tx: Root treatment with Teishin and Sesshin (mind state)				
12:00 – 1:30 pm	HAR	Lunch l	Break				
1:30 – 2:00 pm		P. VII	Model treatment for outpatient kids				
2:00 –2:30 pm		L. VII	<ul> <li>Extra ordinary vessel Tx. and Shigo Tx.</li> <li>Advancement Tx. methods:         <ul> <li>(press ball, press needle, regular needle, cupping, magnet)</li> </ul> </li> </ul>				
2:30 -3:15 pm		P. IX	Practice for EV and Shigo.				
3:15 - 3:30 pm		Tea	Tea and Ki breathing Excises				
3:30 - 4:30 pm		P. X	Practice whole Shonihari incorporating multiple techniques				
4:30 – 4:50 pm		L. VII	> Kanomushi, ADHD and Asthma, and so on.				
4:50 - 5:00 pm		> How to incorporate Shonihari into your clinic Q&A Feedback and critique on treatment/techniques Conclusion					